Диагностика на интелекта по Рейвън (Raven) - за деца

В психологическата диагностика този тест има широко приложение и е адаптиран у нас при сравнително проучване на едни и същи деца по Рейвън - Векслер. Методът е създаден от Л. Пенроуз и Дж.Рейвън в 1936 год. За деца матриците са цветни. Методиката е предназначена за изследване на деца от 6, 5 до 11 години. Съдържа 36 рисунки разпределени в три серии по дванадесет - еднотипни задачи с нарастваща сложност (серия А, серия АВ и серия В).

При провеждане на изследването се дава инструкция:" *Вгледай се в тези рисунки. От голямата фигура А 1 е изрязана една част. Тя се намира сред рисунките под фигурата. Само една от тези рисунки подхожда, за да се запълни фигурата и да се образува едно цяло. Посочи тази рисунка или назови нейния номер.*

Детето работи самостоятелно - показва или съобщава своя отговор. Експериментаторът води протокол с празни места на верните отговори, където вписва отговорите на детето. Методиката може да се използва и за групово изследване, което налага всяко дете да има протокол, в които вписва своите отговори (вж. Приложение № 5).

След приключване на изследването експериментаторът проверява отговорите на детето, като ги сравнява с Ключа на верните отговори (вж. Таблица № 1).

ВЕРНИ ОТГОВОРИ (КЛЮЧ)

Таблица N 1

Въпрос	**А**	**АВ**	**В**
1	4	4	2
2	1	6	6
3	2	1	1
4	2	2	2
5	6	1	4
6	3	4	3
7	6	3	5
8	2	5	6
9	1	6	1
10	3	3	3
11	5	5	4
12	4	2	5

Суровият бал на всяко изследвано дете представлява сбор от верните решения по цялата матрица, като за всеки правилен отговор се дава една точка. Броят на точките определена възраст **(**вж. таблица N 2). Получените резултати по Рейвън за деца са сравнени в тази таблица с резултати получени при изследвания по Векслер за деца.

Таблица N 2

Верни отговори	**Възраст**									
	6 5	7	7 5	8	8 5	9	9 5	10	10 5	11
10	83	81	76	75	68	64	60	58	55	52
11	86	83	79	78	71	70	62	61	58	54
12	89	85	81	80	74	73	65	64	60	57
13	92	88	84	83	77	75	68	67	64	60
14	94	91	87	85	79	78	70	69	66	63
15	97	94	90	88	82	80	73	72	70	66
16	100	96	92	90	85	83	76	75	72	68
17	103	99	95	93	88	85	79	78	76	71
18	106	102	98	96	92	88	82	81	80	74
19	109	104	100	98	93	90	85	83	82	77
20	112	107	103	100	96	93	89	86	85	80
21	115	109	106	103	99	95	91	89	87	83
22	118	112	109	106	102	98	94	92	90	86
23	121	115	111	108	104	100	97	95	92	88
24	124	117	114	111	107	103	100	97	94	91
25	127	120	117	113	110	105	102	100	97	94
26	129	123	119	116	113	108	105	103	99	97
27	132	125	122	118	116	110	108	106	101	100
28	135	128	125	121	118	113	111	109	104	103
29		130	128	123	121	115	114	111	106	105
30		133	130	126	124	118	117	114	108	107
31		136	133	128	127	120	119	117	111	110
32		138	136	131	130	123	122	120	113	112
33		148	138	133	132	125	124	122	115	114
34		154	141	136	135	128	127	125	118	117
35				138	138	132	130	128	120	119
36					140	135	134	131	122	122

Матриците на Рейвън за деца са подходящи за изследване на нормални и изоставащи в умственото си развитие деца. Те са приложими и при такива с речеви нарушения или при липсваща реч. Разрешаването на тестовите задачи не ограничава детето във време за изпълнението им.

Прогресивни матрици на Raven – детски

Име : ……..… години ……..

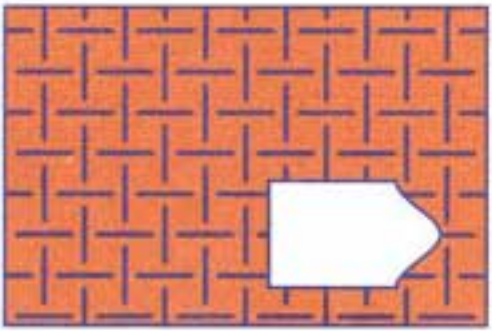
/	1	2	3	4	5	6	/	1	2	3	4	5	6
A1							B7						
A2							B8						
A3							B9						
A4							B10						
A5							B11						
A6							B12						
A7							C1						
A8							C2						
A9							C3						
A10							C4						
A11							C5						
A12							C6						
B1							C7						
B2							C8						
B3							C9						
B4							C10						
B5							C11						
B6							C12						

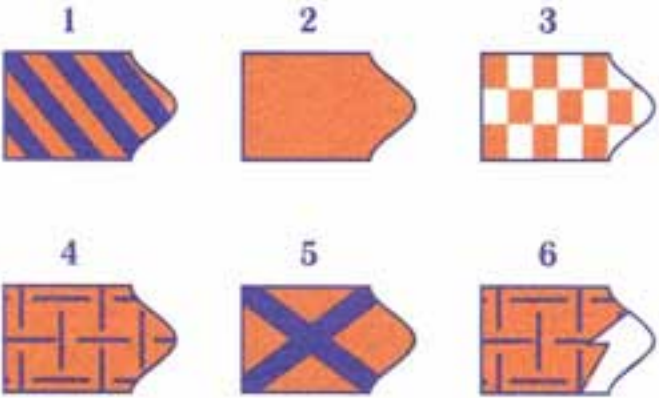
Верни отговори	

Коеф.на интел. IQ	

Дата: …… Провел изследването : ……..……..

A_1





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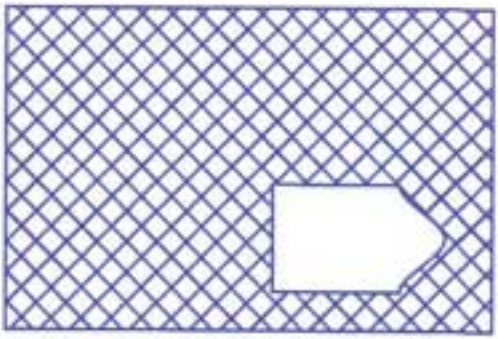

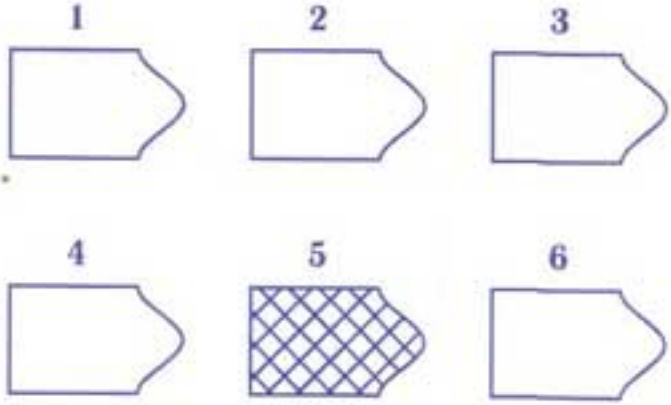

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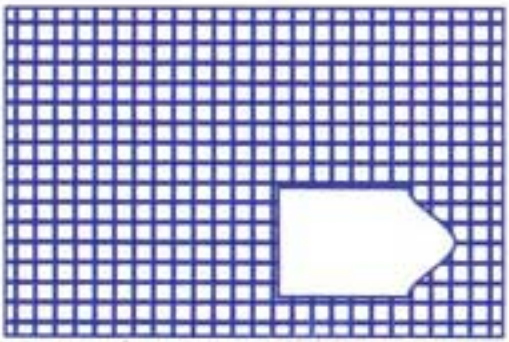

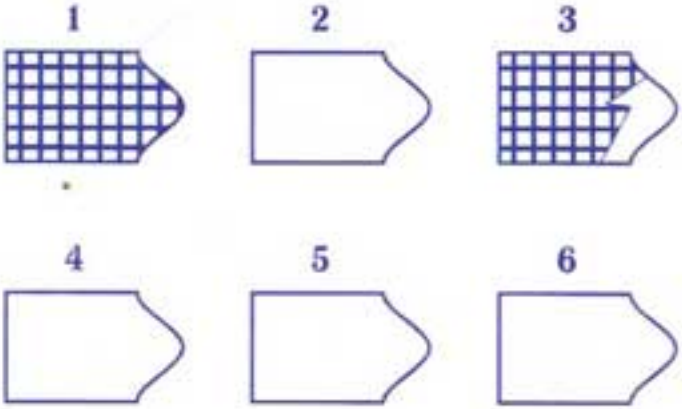

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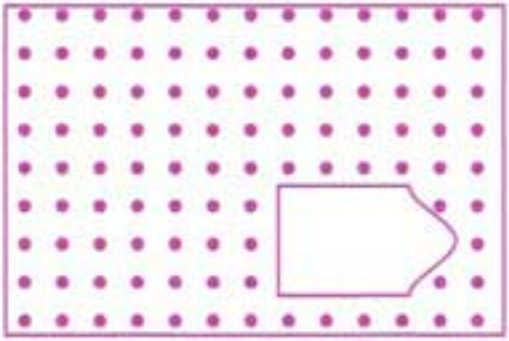

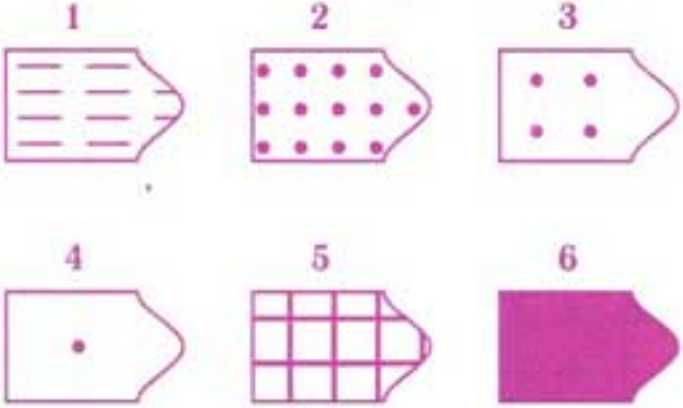

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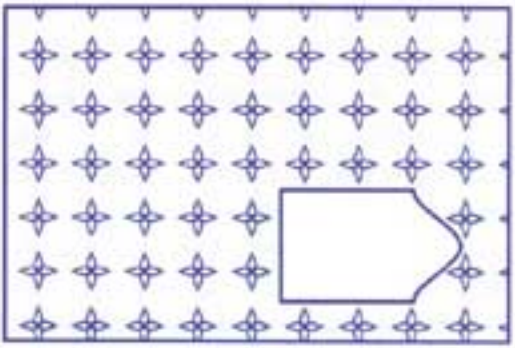

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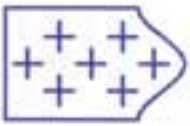

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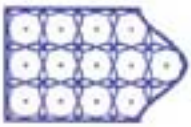

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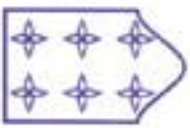

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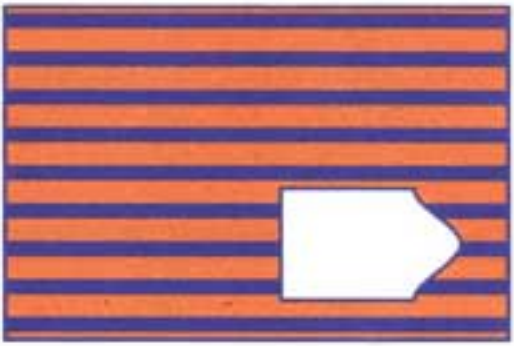

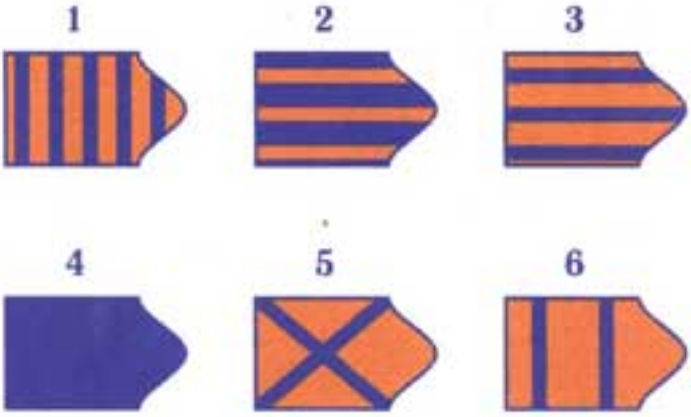

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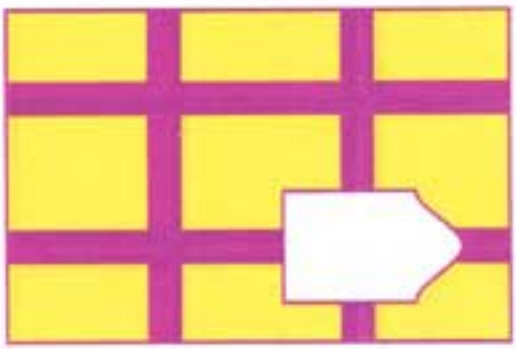

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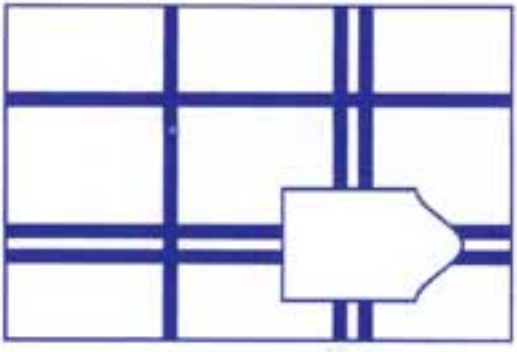
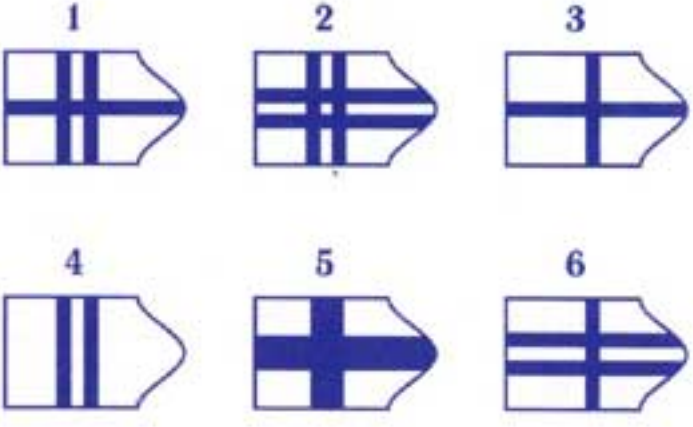
6

A_8





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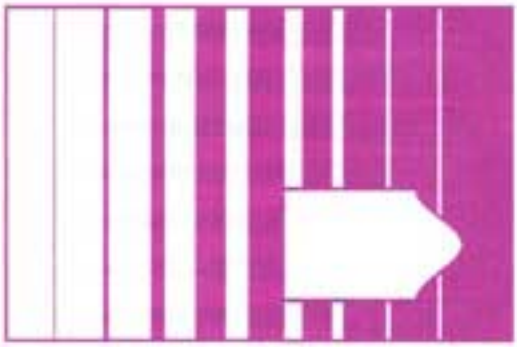

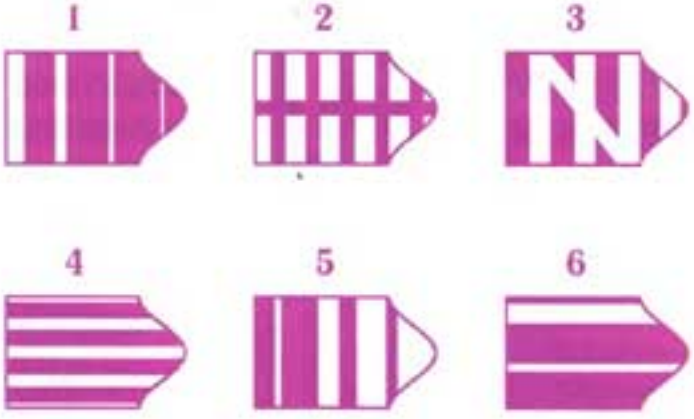

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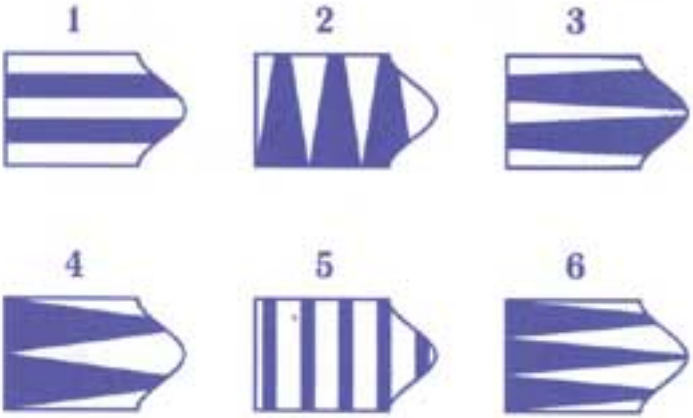

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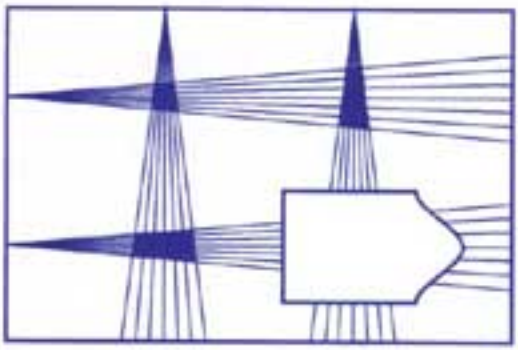

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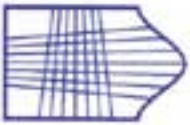

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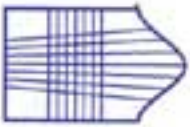

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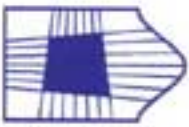

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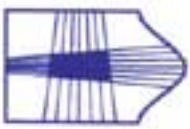

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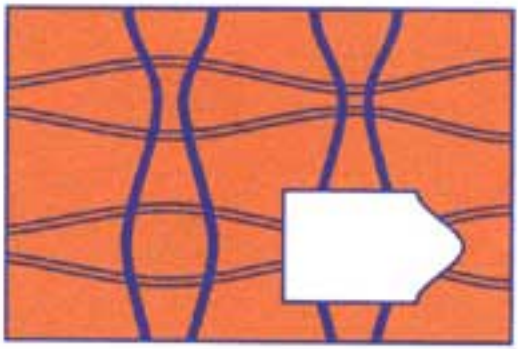

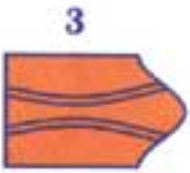

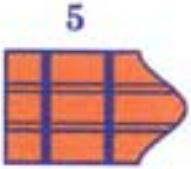

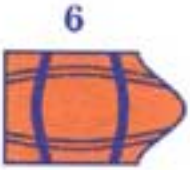

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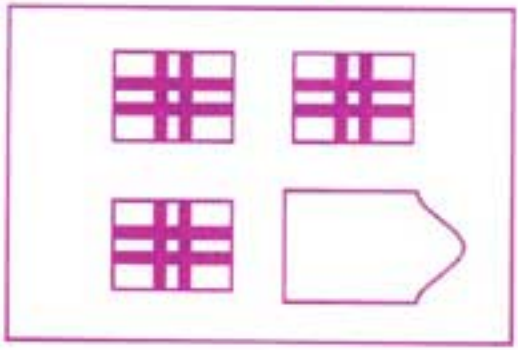

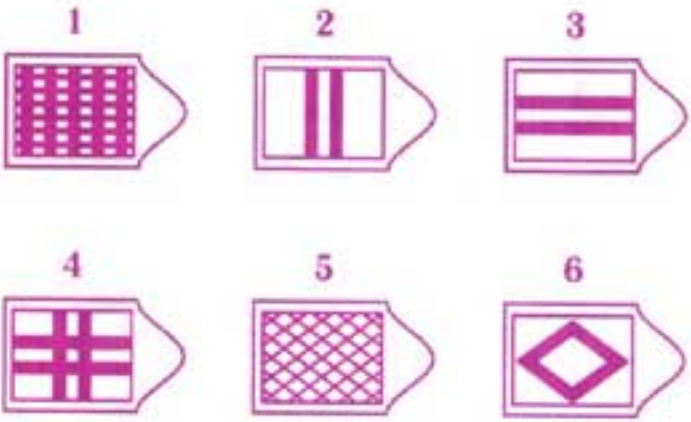

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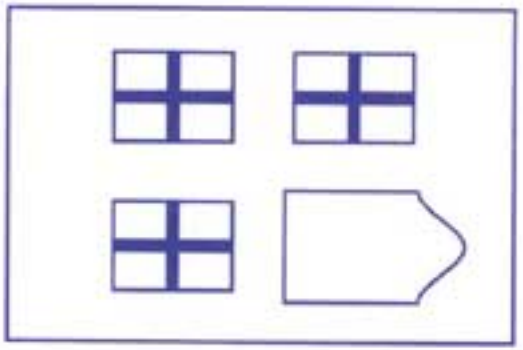

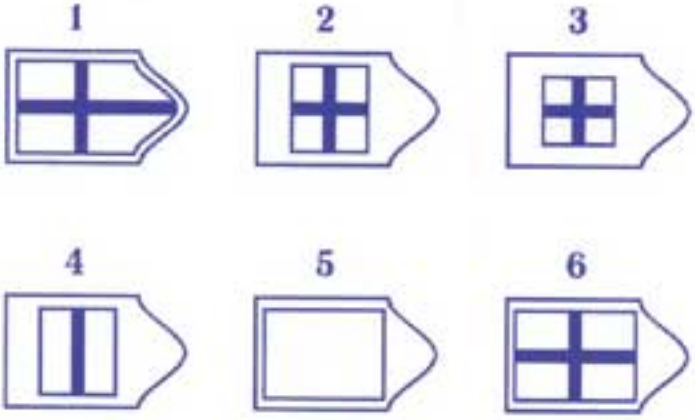

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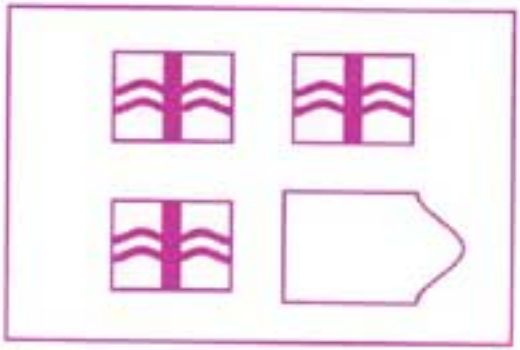

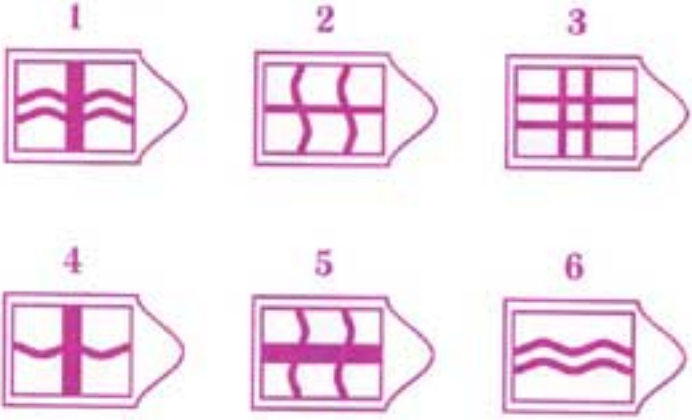

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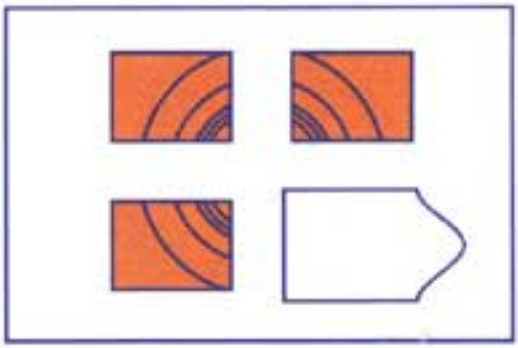

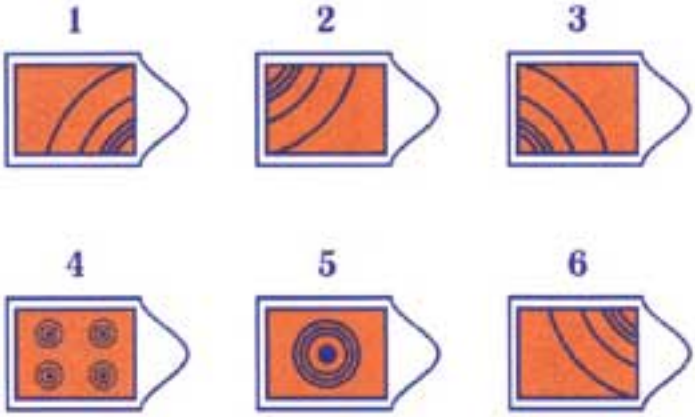

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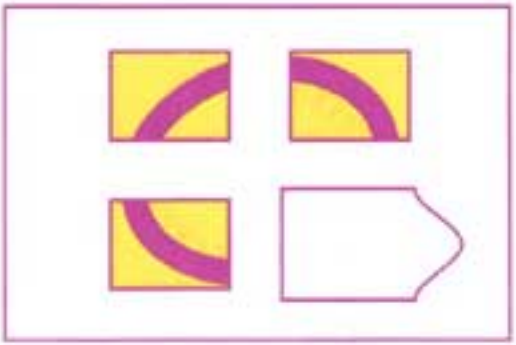

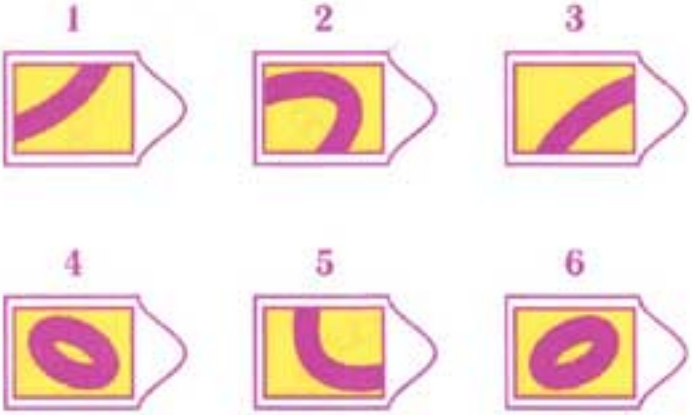

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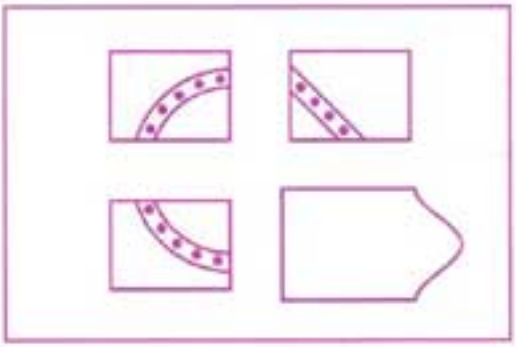

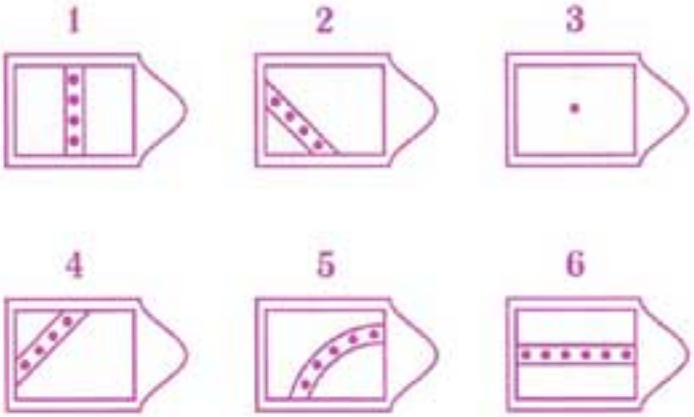

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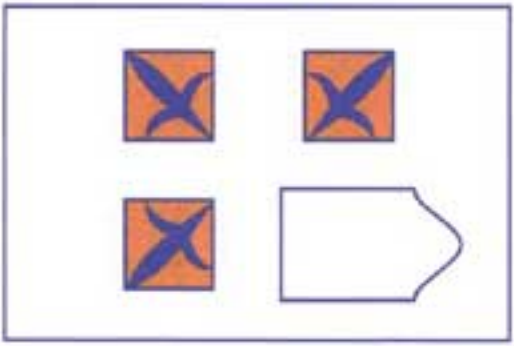

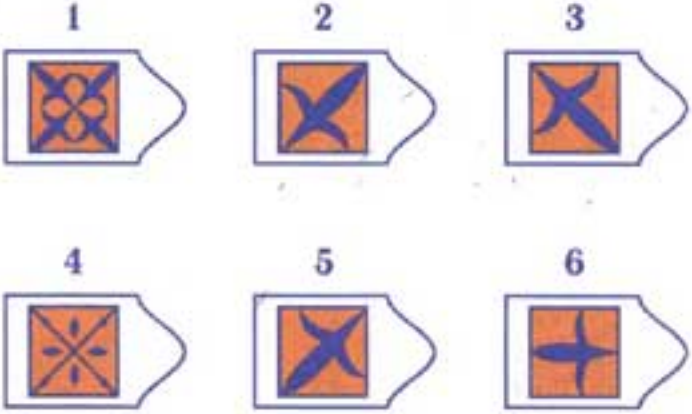

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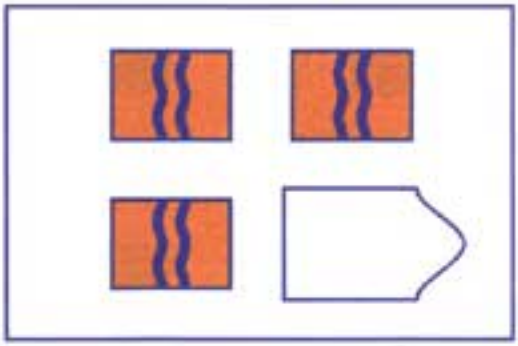

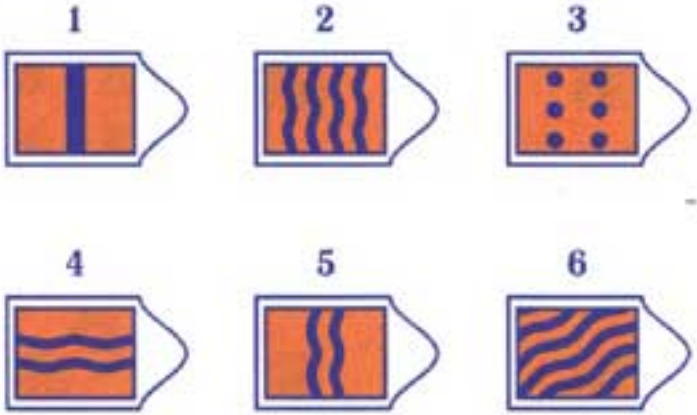

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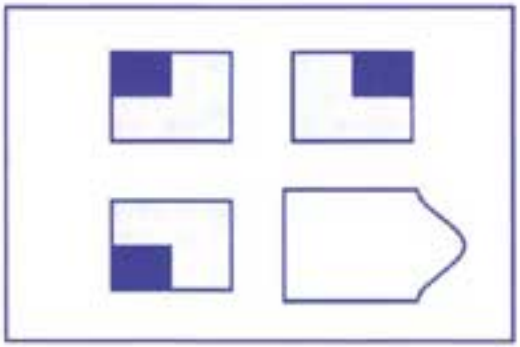

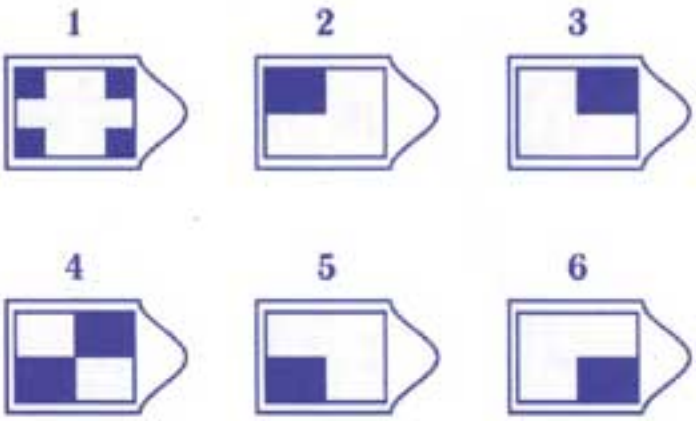

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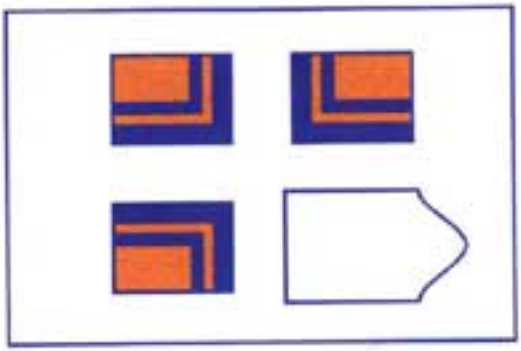

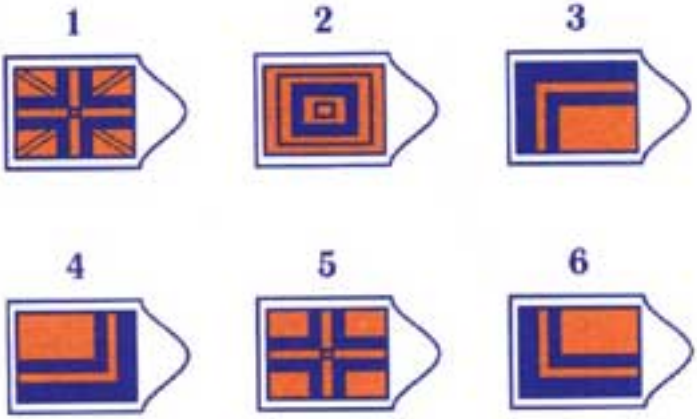

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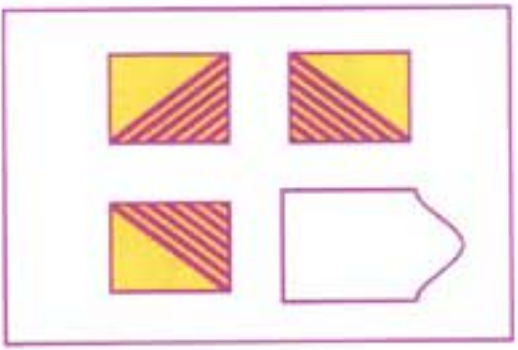

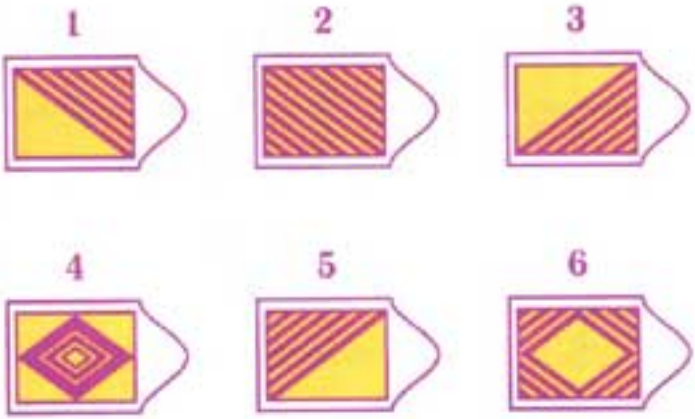

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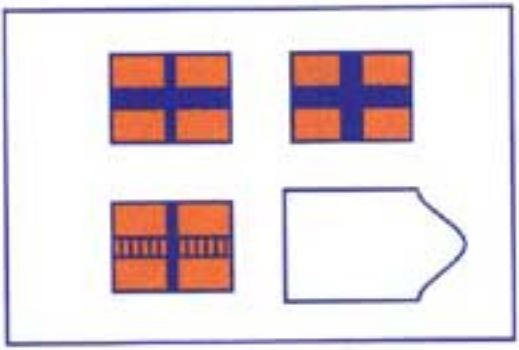

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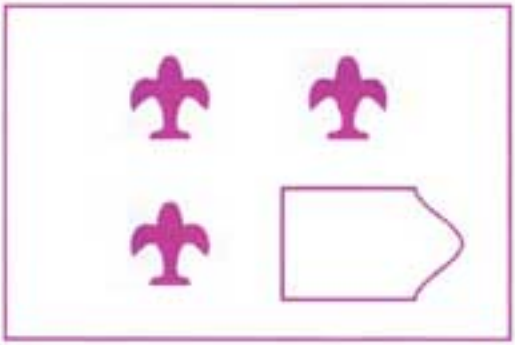
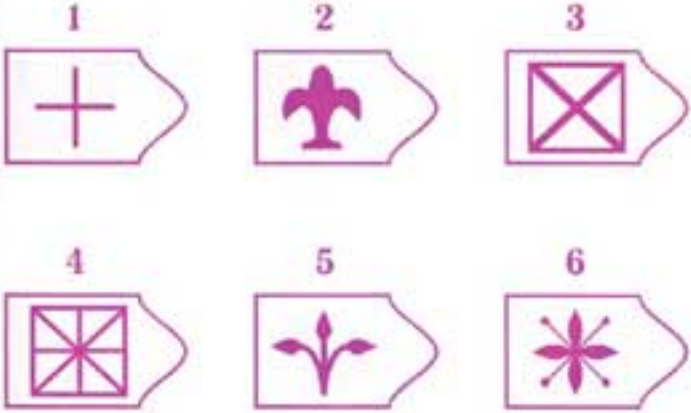
B_1





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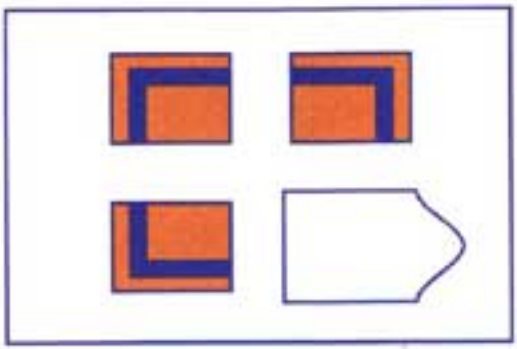

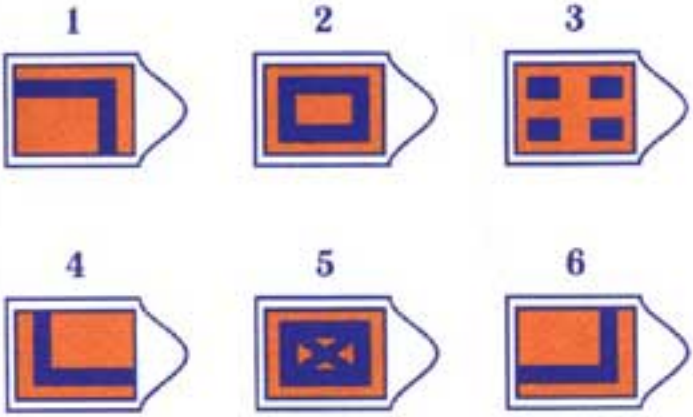

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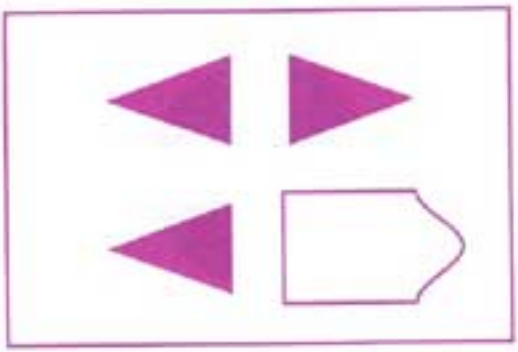

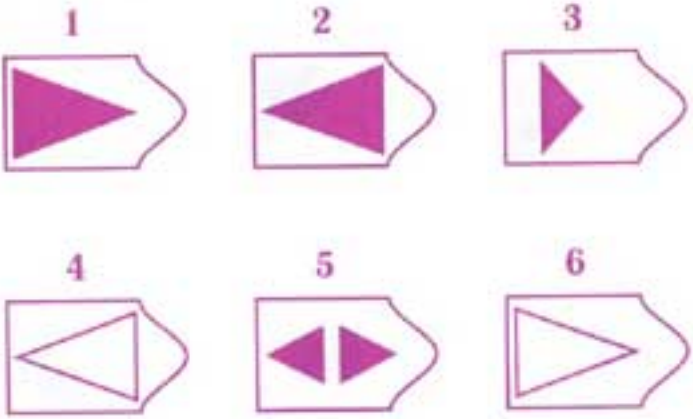

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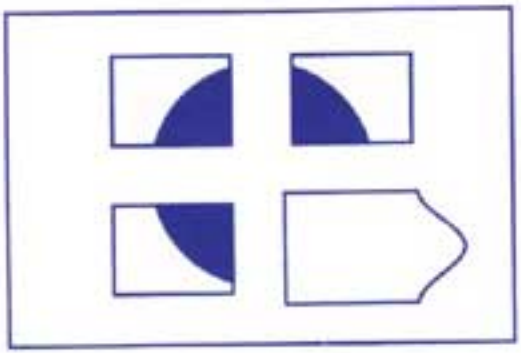
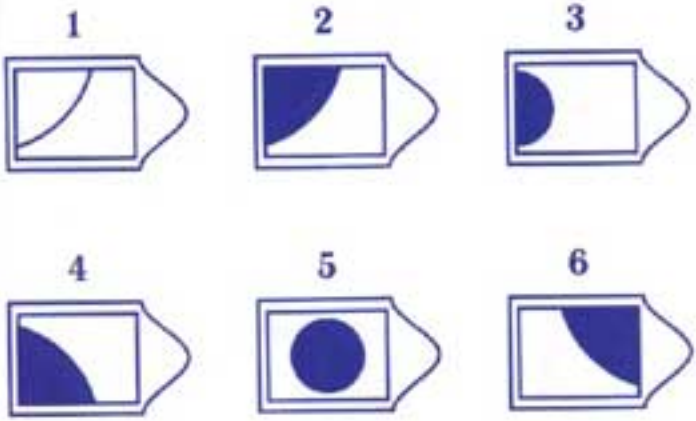
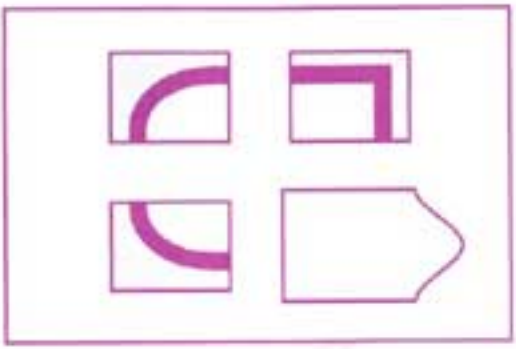
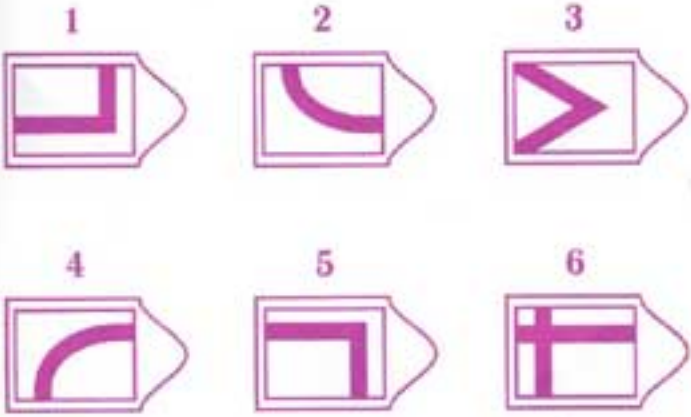


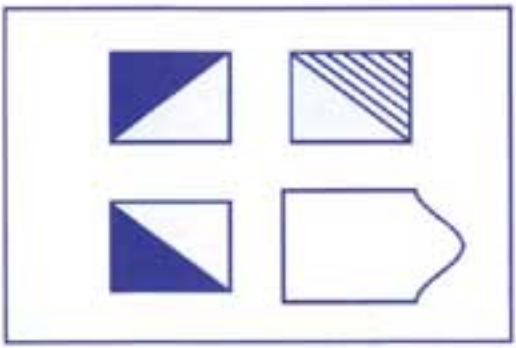


B_5





B_6



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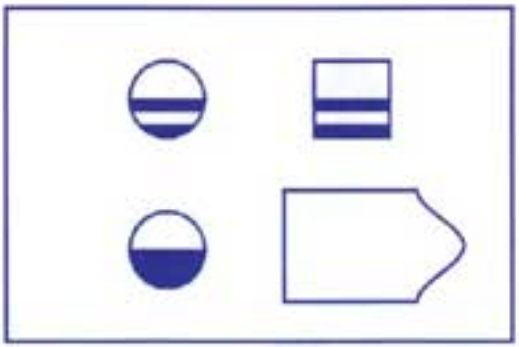
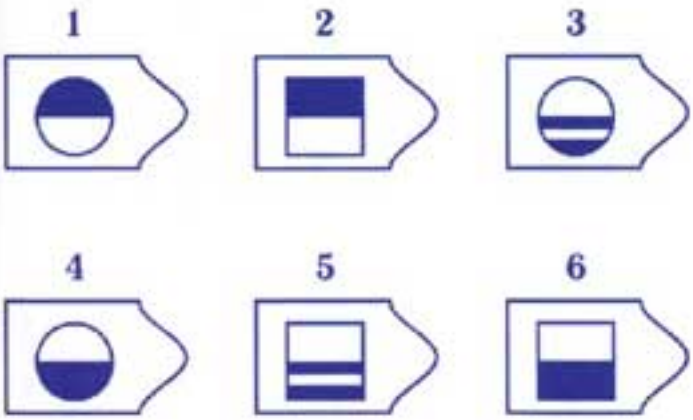
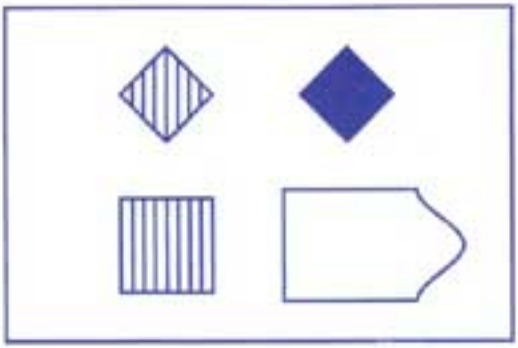
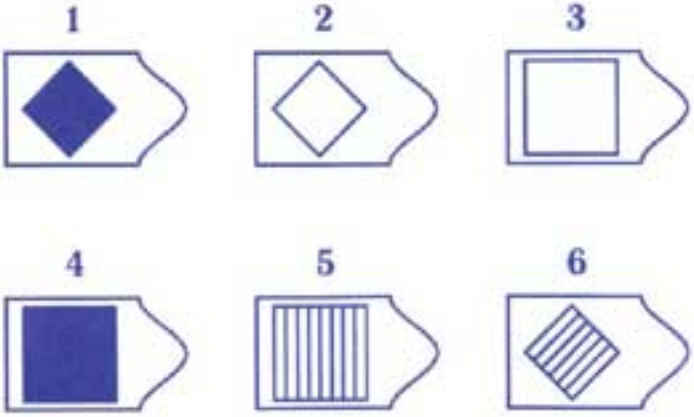




B_9





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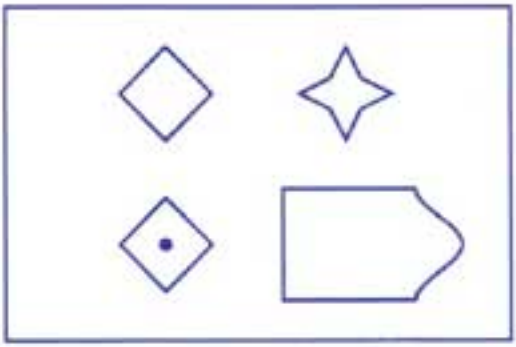

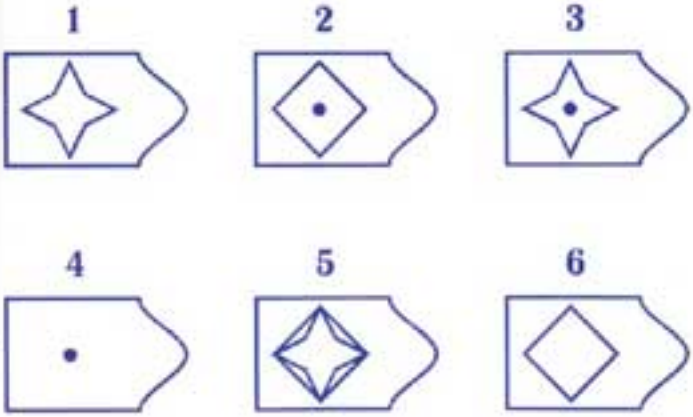

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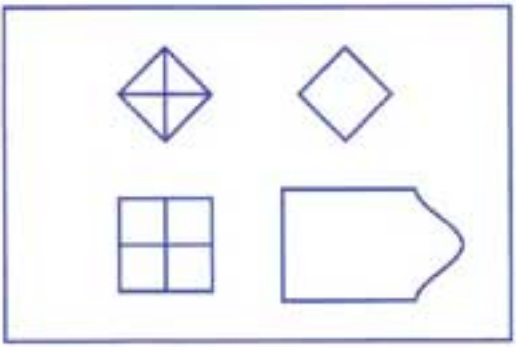

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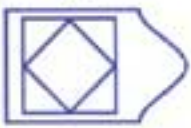

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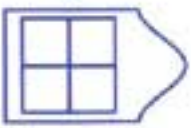

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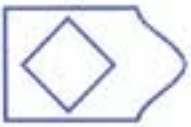

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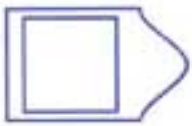

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B_{12}